Digital Citizenship Div II

Course Outline

Mrs. Beriault

A decent definition of *digital citizenship* might be “Self-monitored participation that reflects conscious interdependence with all (visible and less visible) community members”. As we enter the digital age, we need to know how to stay safe and make responsible choices online. This course will cover the basics of internet safety, being a good online citizen, as well as basic computer skills.

**Year Plan and Progression for Digital Citizenship in Division 2**

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| **Month &**  **Topics Explored** | **Grade 4**  **Concepts** | **Grade 5**  **Concepts** | **Grade 6**  **Concepts** |
| **September/October**  Finding Media Balance and Assistive Technologies | My Media Choices  Inclusive Technology  Typing Skills | Finding Media Balance  Inclusive Technology  Typing Skills | *Finding Credible News (altered timeline to overlap with LA/Social)*  Inclusive Technology  Typing Skills |
| **November**  Private and Personal Information  Tech skills in connection to other course needs. | What information is safe to share online?  Password Protection  Typing/Tech Skills | What is Clickbait and how to avoid it.  Password Protection  Typing/Tech Skills | Don’t Feed the Phish - Protecting ourselves from Phishing.  Data Sharing & Identity Theft  Password Protection  Typing/Tech Skills |
| **December/January**  Digital Footprint & E-Commerce | Our Online Tracks  E-Commerce & Digital Advertising | Gender Stereotypes & Our digital footprint  E-Commerce & Digital Advertising | Who are you online?  E-Commerce & Digital Advertising  Digital Economy |
| **January/February**  Socializing Online & Staying Safe  Digital Fluency | Keeping Games Fun and Friendly  Digital Health & Welfare  Searching & Processing | Keeping online friendships safe  Digital Health & Welfare  Searching & Processing | Chatting safely online.  Digital Health & Welfare  Searching & Processing  Digital Productivity & Tools |
| **March**  Cyberbullying | Be A Super Digital Citizen: Cyberbullying | What is Cyberbullying and what can we do to stop it? | Digital Drama Unplugged - Deescalating |
| **April**  Credibility & Copyright | A Creators Rights and Responsibilities  Plagiarism & Fair Use | Reading News Online  Plagiarism & Fair Use | *Media Balance in a Digital World*  *(altered timeline to overlap with LA/Social)*  Plagiarism & Fair Use |
| **May/June** | Digital Messages - Public Service Announcements | Digital Fluency - Safe, Savvy & Informed | Digital Voice - Blogging |

**Assessment**

Assessment will be based on observations, conversations and products. Students will be asked to participate in the discussion (all class and small group), participate in class activities and complete class tasks in relation to citizenship topics. In addition, they will develop skills to be successful students such as typing and fluency on Google platforms regularly used in other classes.