Digital Citizenship Div II

Course Outline

Mrs. Beriault

A decent definition of *digital citizenship* might be “Self-monitored participation that reflects conscious interdependence with all (visible and less visible) community members”. As we enter the digital age, we need to know how to stay safe and make responsible choices online. This course will cover the basics of internet safety, being a good online citizen, as well as basic computer skills.

**Year Plan and Progression for Digital Citizenship in Division 2**

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| **Month &****Topics Explored** | **Grade 4****Concepts** | **Grade 5****Concepts** | **Grade 6****Concepts** |
| **September/October**Finding Media Balance and Assistive Technologies | My Media ChoicesInclusive TechnologyTyping Skills | Finding Media BalanceInclusive TechnologyTyping Skills | *Finding Credible News (altered timeline to overlap with LA/Social)*Inclusive TechnologyTyping Skills |
| **November**Private and Personal InformationTech skills in connection to other course needs. | What information is safe to share online?Password ProtectionTyping/Tech Skills | What is Clickbait and how to avoid it. Password ProtectionTyping/Tech Skills | Don’t Feed the Phish - Protecting ourselves from Phishing. Data Sharing & Identity TheftPassword ProtectionTyping/Tech Skills |
| **December/January** Digital Footprint & E-Commerce | Our Online TracksE-Commerce & Digital Advertising | Gender Stereotypes & Our digital footprintE-Commerce & Digital Advertising | Who are you online?E-Commerce & Digital AdvertisingDigital Economy |
| **January/February**Socializing Online & Staying SafeDigital Fluency | Keeping Games Fun and FriendlyDigital Health & WelfareSearching & Processing  | Keeping online friendships safeDigital Health & WelfareSearching & Processing | Chatting safely online. Digital Health & WelfareSearching & ProcessingDigital Productivity & Tools |
| **March**Cyberbullying | Be A Super Digital Citizen: Cyberbullying  | What is Cyberbullying and what can we do to stop it? | Digital Drama Unplugged - Deescalating  |
| **April**Credibility & Copyright | A Creators Rights and ResponsibilitiesPlagiarism & Fair Use | Reading News OnlinePlagiarism & Fair Use | *Media Balance in a Digital World**(altered timeline to overlap with LA/Social)*Plagiarism & Fair Use |
| **May/June** | Digital Messages - Public Service Announcements  | Digital Fluency - Safe, Savvy & Informed | Digital Voice - Blogging |

**Assessment**

Assessment will be based on observations, conversations and products. Students will be asked to participate in the discussion (all class and small group), participate in class activities and complete class tasks in relation to citizenship topics. In addition, they will develop skills to be successful students such as typing and fluency on Google platforms regularly used in other classes.